

Audio file

[DSPM_Board_Meeting_20200714.m4a](#)

Transcript

00:00:01 Speaker 1

All right, so this is John Parker.

00:00:04 Speaker 1

This is the July 14th meeting of the Dutton S.

00:00:10 Speaker 1

Peterson Memorial Library Board of Trustees.

00:00:14 Speaker 1

In attendance, we have.

00:00:16 Speaker 2

John Parker, Donna Fetter, Kristen Albertson, Marianne Cleary, Lois Kratzley, Anna Chapel, and Kim Larson.

00:00:30 Speaker 1

OK, does everyone have the documents that Anna sent out this morning?

00:00:38 Speaker 1

Other than Lois.

00:00:41 Speaker 3

Yeah.

00:00:43 Speaker 1

OK.

00:00:44 Speaker 1

Because if you don't, I will display them.

00:00:46 Speaker 1

But otherwise, I won't.

00:00:47 Speaker 1

So all right, so let's see about-- I got to get back to there.

00:01:00 Speaker 1

so as far as the agenda is concerned we've done the roll call I know Anna has published or put on posted on the door that this meeting was going to be held today I have had no one ask for connection information so there are no public comments unless

00:01:26 Speaker 1

Bonnie, pass them on to you, Mary Ann, a few minutes ago.

00:01:32 Speaker 1

Right.

00:01:33 Speaker 4

Right up.

00:01:35 Speaker 1

OK.

00:01:36 Speaker 1

So we have the minutes from the June 9th meeting that Kim sent out to us and that Anna has forwarded.

00:01:47 Speaker 1

Does anyone have any comments or corrections for the minutes?

00:01:54 Speaker 2

Just want to thank Marianne for taking care of it.

00:01:56 Speaker 2

Thanks, Marianne.

00:01:58 Speaker 1

You're welcome.

00:02:01 Speaker 1

So noted.

00:02:04 Speaker 1

Okay, so can I get a motion to approve the minutes, please?

00:02:10 Speaker 3

Donna, approve the minutes.

00:02:15 Speaker 2

I'll second it.

00:02:15 Speaker 1

I'll second.

00:02:18 Speaker 1

All those in favor of approving June minutes, please say

00:02:25 Speaker 1

Anyone opposed, please say nay.

00:02:29 Speaker 1

The minutes are approved.

00:02:31 Speaker 1

All right, back to the agenda.

00:02:38 Speaker 1

Financial officers report.

00:02:41 Speaker 1

So go ahead, Anna, you are first, I guess.

00:02:54 Speaker 5

Okay.

00:02:56 Speaker 5

We had a great mind.

00:03:00 Speaker 1

We've got echo for you, Anna.

00:03:02 Speaker 1

So one of the...

00:03:05 Speaker 1

You need to mute either the phone or the computer.

00:03:08 Speaker 5

That's weird because the computer won't take my audio.

00:03:21 Speaker 1

Well, we can move through it.

00:03:22 Speaker 1

Go ahead.

00:03:24 Speaker 5

Can you hear me?

00:03:29 Speaker 5

All right, I'll go over here.

00:03:35 Speaker 5

For invoices, we had credit card charges for John purchasing the pipes for hanging a curtain, and

00:03:46 Speaker 5

Books, \$578.13, the Toshiba Financial Services, it looks like it is a monthly service for \$114.30.

00:03:55 Speaker 5

The Empire Access for phone, \$8533.

00:03:59 Speaker 5

And then I purchased postage for postcards to announce the curbside service.

00:04:09 Speaker 5

And that was for 200 stamps, that was \$70.

00:04:16 Speaker 5

billed to the DSP account two items for funding to Bonifer for the two copies of the retirement gift and the book called homemade and then for the cake and then in the income

00:04:38 Speaker 5

We had a \$35 donation from Bonifer in memory of Lori Scullen, two more memorial gifts, one for \$100, well, actually in honor of Gail, and \$30 in memory of Robert Holden.

00:04:56 Speaker 5

And then two grants were awarded.

00:04:59 Speaker 5

The checks came in for those \$200 from the Rotary Club and \$950 from the STLS Foundation.

00:05:12 Speaker 2

What was that \$950 for?

00:05:16 Speaker 1

3D printer.

00:05:18 Speaker 5

It was for, is that for the 3D printer?

00:05:21 Speaker 5

Yes.

00:05:23 Speaker 1

Okay.

00:05:23 Speaker 1

Yes.

00:05:25 Speaker 5

That's a nice sum.

00:05:28 Speaker 1

Now, Sandy had a question, because we're not clear, and we're hoping Marianne can answer that.

00:05:36 Speaker 1

I know the grant money goes into our checking account, but what happens with the donation money?

00:05:45 Speaker 4

We've normally put it in to the building account.

00:05:51 Speaker 1

Okay, good enough.

00:05:53 Speaker 4

But it's really the board would decide if we needed it, you know, where we needed it.

00:06:01 Speaker 1

Okay.

00:06:03 Speaker 4

So.

00:06:03 Speaker 1

And I don't...

00:06:05 Speaker 4

Yeah, I think there's probably enough in the checking account.

00:06:13 Speaker 1

Right, I'm gonna give you those numbers a minute, but it's, I believe we're okay, but so, and I think it's, I can pick the checks up and deposit them or

00:06:30 Speaker 1

that's probably the best way to do it and then I'll just take them and put the I'll put them in the right account because we if we even if we buy the items through Amazon that the reimbursement to Amazon would be from a check Sandy will write so.

00:06:50 Speaker 4

Right unless some it was specified to buy a book for you know in memory of Lori and

00:06:59 Speaker 4

Robert Holden.

00:07:01 Speaker 5

Yeah, that was specified for a book.

00:07:03 Speaker 4

Okay, so then that was...

00:07:07 Speaker 5

I think actually the three in memoriams and in honor of were all specified books.

00:07:15 Speaker 4

Then they would not go in the Capitol Building.

00:07:19 Speaker 4

I think they might go to the village because the village pays for the books, right?

00:07:26 Speaker 5

You mean the Capitol Building Fund?

00:07:31 Speaker 1

If it's a purchase through Amazon, a one-off purchase through Amazon, I believe those are charged to the Amazon charge card and that Sandy pays.

00:07:48 Speaker 1

I don't know for a fact.

00:07:50 Speaker 1

I just know that the last, when we got the laptop,

00:07:54 Speaker 1

which was a result of a grant.

00:07:57 Speaker 1

Sandy wrote the check to Amazon for the Amazon card service.

00:08:02 Speaker 4

Right.

00:08:06 Speaker 1

These wouldn't be the same.

00:08:09 Speaker 4

Yeah, if it's, if we're going to buy a book, yes, it needs to go in so a check can be written.

00:08:17 Speaker 4

If it's just a donation to the library, then it would go in the Capitol building.

00:08:24 Speaker 1

Okay.

00:08:25 Speaker 1

All right.

00:08:26 Speaker 1

So there are all sounds like all these checks will be going into the checking account and from which Sandy will make checks out to pay for the different things that we're going to use the money for.

00:08:41 Speaker 1

So.

00:08:42 Speaker 4

Right.

00:08:45 Speaker 1

And.

00:08:46 Speaker 1

Bonnie's check has already been written, and she's received it, but it's in July that it happened.

00:08:54 Speaker 1

So even though I'll report on the checking and capital fund numbers, it's just an aside that that's in July.

00:09:07 Speaker 1

So does anyone have any comments or

00:09:17 Speaker 1

the invoices and the income.

00:09:20 Speaker 1

I just need a little clear.

00:09:22 Speaker 2

I need some clarification, John.

00:09:24 Speaker 2

I wasn't quite sure I understood, so I just want to make sure.

00:09:28 Speaker 2

The grant money that we got for the 3D printer, is that going into the checking account then or to the village?

00:09:36 Speaker 2

Yes, checking account.

00:09:37 Speaker 1

No, checking account.

00:09:40 Speaker 2

Okay, thank you.

00:09:42 Speaker 1

And then the grant money we got for the

00:09:46 Speaker 1

The second grant money that we got, which the grant was written to purchase a TV and a wall mounting kit, that too will go into the checking account.

00:10:03 Speaker 2

Okay, thank you.

00:10:09 Speaker 1

So can I get a motion to approve from Anna's?

00:10:14 Speaker 1

Invoices and.

00:10:16 Speaker 4

I'll make a motion.

00:10:20 Speaker 4

Mary Ann.

00:10:24 Speaker 1

Great.

00:10:26 Speaker 1

Second.

00:10:31 Speaker 2

I can do that, Kim.

00:10:34 Speaker 1

Thank you.

00:10:35 Speaker 1

All those in favor of accepting Anna's income and invoices reports, please say

00:10:44 Speaker 1

All those opposed, say nay.

00:10:50 Speaker 1

That's Anna's reports.

00:10:54 Speaker 1

Reporting for Sandy, the information that she provided.

00:10:59 Speaker 1

For Tompkins Trust, the May ending balance in the capital account was \$78,251.

00:11:17 Speaker 1

We had an interest income in June of \$6.41, leaving us a June balance of \$78,257.44.

00:11:38 Speaker 1

The checking balance

00:11:41 Speaker 1

at the end of May was \$2,742.78.

00:11:45 Speaker 1

We had two checks that were written, or one check, I'm sorry, written against that account for \$517.68.

00:12:04 Speaker 1

That was the final payment for the newsletter.

00:12:09 Speaker 1

We had two deposits from Amazon, one for \$9.58, and one for \$14.63.

00:12:18 Speaker 1

That left us a balance at the end of June of \$2,248.31.

00:12:25 Speaker 1

Now, just so you're aware, that took us below the \$2,500, but the deposit

00:12:38 Speaker 1

a transfer to cover the \$517.68 was made, and so we are not under \$2,500 as of today, but we were as of June 30th.

00:12:55 Speaker 1

Is there any questions about the checking account?

00:13:01 Speaker 5

Why is it significant to be over or under \$2,500?

00:13:07 Speaker 1

We have an obligation to the bank that we won't go below \$2,500.

00:13:15 Speaker 1

Okay.

00:13:15 Speaker 2

Otherwise, we're charged interest or something like that, or a fee.

00:13:23 Speaker 1

Typically, they will, but they have not in this case.

00:13:30 Speaker 2

John, do I need to, what was that transfer of the 51768 for the newsletter?

00:13:34 Speaker 2

Where did that, what happened to that?

00:13:38 Speaker 1

That was, that occurred in July.

00:13:40 Speaker 1

So it's gonna be reported on next.

00:13:44 Speaker 2

Oh, gotcha.

00:13:44 Speaker 2

Was it transferred from the village or where did it?

00:13:48 Speaker 1

Yes, from the capital account, which is what we voted on back in March to do.

00:13:54 Speaker 2

Okay, so the 517 for the newsletter,

00:14:00 Speaker 2

actually came from the capital account, the capital building account.

00:14:04 Speaker 1

Will in the end, yes, along with the 400 that preceded it and that was transferred back in May.

00:14:12 Speaker 2

Okay.

00:14:18 Speaker 1

Yeah, I'm trying to say the numbers slowly, so I don't, I give you a chance to write them down.

00:14:23 Speaker 1

So please ask if you've got.

00:14:25 Speaker 2

Yeah, I've got the numbers written down.

00:14:27 Speaker 2

It's the sources of the numbers.

00:14:28 Speaker 2

Sometimes I don't get.

00:14:31 Speaker 2

I'm good, I think.

00:14:31 Speaker 1

Oh, that's good.

00:14:34 Speaker 1

Okay, that's absolutely fair.

00:14:36 Speaker 1

All right, and then the village report has come in.

00:14:45 Speaker 1

We have

00:14:47 Speaker 1

As far as assets are concerned in the cash, we have a -- in the checking account, there's a balance of \$58,911.80.

00:15:03 Speaker 1

There's petty cash of \$50 for a total cash asset of \$58,800.

00:15:17 Speaker 1

\$961.80.

00:15:18 Speaker 1

As far as the revenues and expenditures...

00:15:34 Speaker 1

I'm having trouble reading what I wrote down that Sandy gave me.

00:15:37 Speaker 1

Well, let me just do the final last one.

00:15:45 Speaker 1

I think that's the one.

00:15:46 Speaker 1

anyways.

00:15:48 Speaker 1

So as far as our detail of expenditures against the funds, she's -- you know, Sandy's got a lot more detail than she would have presented, but she gave me the bottom line numbers for this.

00:16:04 Speaker 1

Our modified budget is \$77,950.

00:16:10 Speaker 1

Our expenditures

00:16:15 Speaker 1

In so far in the fiscal year, which are basically the June expenditures, it's \$5,041.81 for an unencumbered balance of-- or remaining balance of \$72,908.19.

00:16:36 Speaker 1

Now, this obviously does not include the income

00:16:45 Speaker 1

that occurs in whatever, November, October, sometime later in the year for the school deposit.

00:17:01 Speaker 1

That's as much as I understand about all this.

00:17:04 Speaker 1

So again, Sandy will give a more detailed financial picture.

00:17:13 Speaker 1

at the next board meeting.

00:17:14 Speaker 1

She actually asked if we postpone this by a week, but we have a quorum and I don't like it.

00:17:25 Speaker 1

So, is there any questions on any of those numbers?

00:17:30 Speaker 1

And if not, someone could make a motion to accept them.

00:17:33 Speaker 1

That would be accepted gratefully.

00:17:43 Speaker 2

I so move.

00:17:47 Speaker 1

Anyone second, please?

00:17:50 Speaker 3

Donna says second.

00:17:52 Speaker 1

Thank you, Donna.

00:17:54 Speaker 1

All those in favor of accepting checking and the village numbers as presented poorly by me, please say Anyone opposed, please say nay.

00:18:13 Speaker 1

Okay, they're accepted.

00:18:15 Speaker 1

Kristen, you're on.

00:18:19 Speaker 6

All right.

00:18:19 Speaker 6

Hi, everyone.

00:18:22 Speaker 6

Hey, Kristen.

00:18:23 Speaker 6

Hi.

00:18:24 Speaker 6

So Anna and I have been working together and we figured out, or I figured out with Haley's help, my daughter, how to finally do the virtual story hour.

00:18:36 Speaker 6

It was trial and error, but after about 6 attempts,

00:18:40 Speaker 6

Haley and I figured out how to post it and everything.

00:18:44 Speaker 6

So we do have a story up that went up today at 10 o'clock.

00:18:48 Speaker 6

Llama Llama Loves Camping.

00:18:50 Speaker 6

We're going to try and do a like summer theme.

00:18:53 Speaker 6

And we're going to do it Tuesdays at 10 o'clock.

00:18:56 Speaker 6

It's going to be on Facebook as a live video.

00:19:00 Speaker 6

So we were able to figure that out.

00:19:03 Speaker 6

And then today was our first posting of it.

00:19:05 Speaker 6

So hopefully people enjoy it.

00:19:08 Speaker 6

And then at 1030, I have it set, it was set to post a children's craft so that the kids can try and do a craft that kind of goes along with the story.

00:19:24 Speaker 6

So we did that.

00:19:25 Speaker 6

And then something else that's kind of exciting.

00:19:28 Speaker 6

We decided to do children's book bundles.

00:19:31 Speaker 6

Mary Ann actually gave us the idea.

00:19:33 Speaker 6

So we set up four book bundles for the children.

00:19:38 Speaker 6

to pick from.

00:19:39 Speaker 6

And yesterday, Anna let me know that actually two of the book bundles got checked out by a family.

00:19:45 Speaker 6

So that was pretty exciting.

00:19:47 Speaker 6

And they also took a couple of the crafts that we had set out in case they don't have the items to create the craft.

00:19:55 Speaker 6

They can let us know at the library by calling or emailing or whatever.

00:20:00 Speaker 6

And they can pick up the items at the library to actually create the craft in case they don't have like paper supplies at home.

00:20:07 Speaker 3

That sounds cool.

00:20:09 Speaker 6

Yeah.

00:20:10 Speaker 3

Good.

00:20:10 Speaker 6

So just another way to try to reach out to the families and it sounds like it's gonna get people more involved.

00:20:18 Speaker 6

So hopefully, and then with our e-mail and the cards that Anna sent out, hopefully we'll get some more people involved with the library with our curbside stuff.

00:20:30 Speaker 6

But other than that, we're kind of just plugging away.

00:20:35 Speaker 3

Kristen.

00:20:36 Speaker 6

Best we can with the circumstance, yeah.

00:20:39 Speaker 3

Kristen?

00:20:41 Speaker 3

Yeah.

00:20:41 Speaker 3

This is Donna.

00:20:42 Speaker 3

I have a question.

00:20:43 Speaker 3

Where do you post it?

00:20:46 Speaker 6

Okay.

00:20:46 Speaker 6

Right on the Dutton S.

00:20:50 Speaker 6

Peterson Facebook page.

00:20:53 Speaker 3

Oh, okay.

00:20:53 Speaker 3

It's on a Facebook page.

00:20:54 Speaker 3

All right.

00:20:55 Speaker 3

And how do you get there?

00:20:58 Speaker 6

You just type in the search venue.

00:21:02 Speaker 6

so if you're actually, if you actually are kind of like type of, you can like our page, so then it automatically shows up in your feed, or then you can type in your search venue, dot and S.

00:21:15 Speaker 6

Peterson Library, and then it'll show you all the posts that we've created, and then you can go through them.

00:21:23 Speaker 3

Okay.

00:21:24 Speaker 3

Thank you.

00:21:25 Speaker 6

Does that make sense?

00:21:27 Speaker 3

I haven't been on the Facebook page for the library, so I wasn't sure how to get there because I don't know these things.

00:21:37 Speaker 6

Yeah, so up in the search, it's like up on the top right-hand corner, there's a search venue.

00:21:42 Speaker 6

So just type our name in there, then it'll pop up.

00:21:45 Speaker 3

Righty-dighty.

00:21:47 Speaker 2

Okay, can I just say that I, Kristen, it came in on my feed this morning and I watched it and I'm really excited and proud of you.

00:21:54 Speaker 2

It looked great.

00:21:55 Speaker 2

And then I saw the campfire.

00:21:57 Speaker 2

It was utterly adorable.

00:21:58 Speaker 2

Thank you for that.

00:21:59 Speaker 2

I think it was great.

00:22:00 Speaker 6

Yeah.

00:22:01 Speaker 4

And I listened to the story and then I looked at the craft.

00:22:08 Speaker 6

Awesome.

00:22:09 Speaker 3

And I want to see it.

00:22:10 Speaker 6

Yeah, so definitely.

00:22:13 Speaker 6

I did make a funny face.

00:22:15 Speaker 6

You probably caught my funny face in the middle.

00:22:17 Speaker 6

We were doing it outside.

00:22:20 Speaker 6

And a motorcycle went by.

00:22:22 Speaker 6

So I forgot I was being videotaped and made a funny face.

00:22:27 Speaker 6

But I figured after six attempts, I wasn't going to try again.

00:22:32 Speaker 4

Donna, if you click on follow, then it'll pop up in your feed every time.

00:22:37 Speaker 3

All right, I'll do it.

00:22:38 Speaker 4

And Anna's been putting some really neat things to go on through and to follow through to find other sites and information.

00:22:49 Speaker 3

Okay, well, I wouldn't be part of that, so I'll have to figure it out.

00:22:53 Speaker 3

But I think I get it.

00:22:55 Speaker 3

Thank you.

00:22:56 Speaker 2

Well, the other thing is I have been sharing whatever pops up in my feed from the library and I get some interesting reactions from people like my neighbor down the road said, oh, I didn't know about the curbside service.

00:23:08 Speaker 2

We're going to do it.

00:23:08 Speaker 2

And then somebody else said, oh, I didn't know about the children's story hour.

00:23:12 Speaker 2

I can't wait till my kid sees it.

00:23:13 Speaker 2

So if you, know, if you share it to your feed, it goes to that many more people exponentially.

00:23:18 Speaker 2

So I think that's everybody needs to do that.

00:23:22 Speaker 4

Good idea.

00:23:28 Speaker 1

Great.

00:23:29 Speaker 1

Thank you, Kristen.

00:23:30 Speaker 1

It sounds like you're getting a lot of really neat stuff accomplished.

00:23:36 Speaker 6

Yeah, definitely.

00:23:38 Speaker 2

Thank you.

00:23:38 Speaker 2

Thank you to Anna for being the film director.

00:23:45 Speaker 5

Was that?

00:23:46 Speaker 1

Thank you for.

00:23:48 Speaker 5

I'm behind the scenes.

00:23:49 Speaker 5

I've got ideas and then that it's Kristen's job to carry the ball.

00:23:58 Speaker 5

What's that?

00:23:59 Speaker 6

Did I take at the library?

00:24:00 Speaker 6

Is that what you said?

00:24:01 Speaker 4

Yes.

00:24:03 Speaker 6

No, that was actually at my parents' house out on their porch swing.

00:24:07 Speaker 4

Oh, okay.

00:24:08 Speaker 5

I think that was a perfect place to.

00:24:11 Speaker 4

Yeah, it did.

00:24:11 Speaker 4

It looked and I thought, what a perfect place to read a book.

00:24:15 Speaker 4

Yeah.

00:24:18 Speaker 1

Thank Kaylee for us, okay.

00:24:20 Speaker 6

I will.

00:24:21 Speaker 6

Yep.

00:24:22 Speaker 6

She's my tech and my husband.

00:24:24 Speaker 6

He had to help download the video.

00:24:27 Speaker 2

Kristen, how do you spell Haley?

00:24:28 Speaker 2

I want to do it right.

00:24:30 Speaker 6

A-J-L-E-Y.

00:24:32 Speaker 2

Thank you.

00:24:34 Speaker 6

Yep.

00:24:37 Speaker 1

Great.

00:24:37 Speaker 1

Thank you.

00:24:38 Speaker 1

All right.

00:24:39 Speaker 1

As far as the president's report, I've tried to keep my head down for the past month.

00:24:48 Speaker 1

Not to mention that I moved during the past month pretty much by myself.

00:24:53 Speaker 1

So I haven't got much of anything in the report.

00:24:57 Speaker 1

Anna and I have been talking about next steps.

00:25:01 Speaker 1

She sent a phase three document out this morning, but I'm going to let Anna talk about all that in her section of the report.

00:25:11 Speaker 1

So the floor is yours, Anna.

00:25:16 Speaker 5

All right, lots to cover.

00:25:19 Speaker 5

Let's see.

00:25:21 Speaker 5

I have like a smattering of everything.

00:25:24 Speaker 5

So first is statistics.

00:25:27 Speaker 5

For June, we had six holds placed, believe it or not.

00:25:33 Speaker 5

We received six books through delivery, zero books through delivery and filled one hold.

00:25:43 Speaker 5

I put up 10 Facebook posts in June, which we've already beat that, hands down, halfway through.

00:25:49 Speaker 5

What was that one, Anna?

00:25:51 Speaker 5

10 Facebook posts.

00:25:53 Speaker 2

Okay, yeah.

00:25:55 Speaker 5

With an average reach of 118.

00:25:59 Speaker 5

And then put two posts on the website.

00:26:10 Speaker 5

I sent 490 emails and 185 postcards.

00:26:18 Speaker 5

And what I did was I took a list of our patrons and sorted by emails, and then whoever had an e-mail got an e-mail.

00:26:26 Speaker 5

And then of the remaining patrons, I took patrons that had used the library in the past two years.

00:26:33 Speaker 5

Rather than send 600 postcards, I reduced it to 200.

00:26:37 Speaker 5

and then eliminated any duplicate households and then went ahead and sent the postcards out.

00:26:45 Speaker 5

So let me know what people are saying about the information that they're getting.

00:26:52 Speaker 5

Of those emails, I got about one third back, 158 or so came back.

00:26:59 Speaker 5

So that's not good.

00:27:00 Speaker 5

So we need to do some emailing, e-mail updating and going forward.

00:27:05 Speaker 2

So they were undeliverable, Anna.

00:27:08 Speaker 5

Yes.

00:27:08 Speaker 2

Okay, thank you.

00:27:10 Speaker 5

And poster design at the village.

00:27:12 Speaker 5

If you have other suggestions, I think Donna had some good ideas about places to post signs and let people know things.

00:27:19 Speaker 5

So we'll try some of those at the Dandy and the post office and et cetera.

00:27:25 Speaker 5

And the park,

00:27:29 Speaker 5

I think she was mentioning where the old post office is, there's a spot where you can post things.

00:27:33 Speaker 5

So I'll hunt these down and try to put some information up there as well.

00:27:37 Speaker 5

So that is the statistics.

00:27:41 Speaker 5

Kristen has requested vacation August 13th through the 14th.

00:27:46 Speaker 5

And so before things get wild and crazy, she'll be doing that.

00:27:51 Speaker 5

And I guess I'll just cover her hours those days.

00:27:54 Speaker 5

So

00:27:57 Speaker 5

We're also, we've also talked about adding a Lego story time.

00:28:01 Speaker 5

And so we've looked at some things that the Lego, Lego has websites and suggestions and things.

00:28:07 Speaker 5

Is there such a thing as a maintenance committee that could help with putting a curtain in the bathroom and putting the filter in the air conditioning?

00:28:21 Speaker 2

It's usually just by volunteers.

00:28:23 Speaker 2

What do you need for a curtain?

00:28:24 Speaker 2

I'll do the curtain.

00:28:26 Speaker 5

Awesome.

00:28:26 Speaker 5

You sew?

00:28:27 Speaker 5

A little.

00:28:28 Speaker 5

Right?

00:28:29 Speaker 5

OK.

00:28:29 Speaker 5

A little.

00:28:30 Speaker 5

A little, awesomely.

00:28:33 Speaker 5

Just a small curtain, probably on attention, Rod, to go in the bathroom.

00:28:38 Speaker 5

OK.

00:28:39 Speaker 2

Yep.

00:28:40 Speaker 5

Easy, breezy.

00:28:42 Speaker 5

And then somebody with more savvy than I have on how to put a filter in the air conditioner.

00:28:48 Speaker 5

It's been sitting here a night.

00:28:52 Speaker 5

I don't know how to do that.

00:28:53 Speaker 1

I thought that Gail replaced it before she left and she just left the spare sitting there.

00:28:58 Speaker 5

Oh, I don't know.

00:29:00 Speaker 5

It had a post-it note on it saying this needs to be replaced.

00:29:04 Speaker 1

So I don't know.

00:29:07 Speaker 1

Maybe that's where I'm living now that she said that.

00:29:10 Speaker 1

I don't know.

00:29:10 Speaker 5

Oh, okay.

00:29:11 Speaker 5

It's all getting mixed together.

00:29:16 Speaker 1

Okay, yeah, well, I can help with the filters.

00:29:20 Speaker 5

Okay.

00:29:23 Speaker 5

So, John on the filter.

00:29:27 Speaker 5

Kim, you said?

00:29:28 Speaker 2

I'll take care of your curtain, yep.

00:29:30 Speaker 5

Thank you very much.

00:29:32 Speaker 5

You're welcome.

00:29:35 Speaker 5

Let's see.

00:29:37 Speaker 5

So does anybody know, has anybody been sewing masks?

00:29:42 Speaker 5

We have a slew here and I just want to have like a backup plan for if we go through those, if when we open for in-house, if patrons don't have them, we'll have them available by the door rather than turn people away for not having a mask.

00:29:59 Speaker 5

And I doubt that we'll run through those very quickly, but if we should,

00:30:06 Speaker 5

Is it Kim again or is it somebody else's turn to sew masks or does somebody else have a stash or a source that would have masks?

00:30:16 Speaker 4

Are they already sewn ones or are they the disposable bought ones?

00:30:21 Speaker 5

These are sewn so people could reuse them.

00:30:23 Speaker 5

They could keep them and reuse them.

00:30:28 Speaker 2

If you let me know when you need masks, I can sew masks.

00:30:32 Speaker 5

Oh, really?

00:30:32 Speaker 5

Okay.

00:30:33 Speaker 5

Kim, you're the best.

00:30:34 Speaker 2

We just, you and I, girl, we need to exchange information because I still don't know how to get a hold of you.

00:30:39 Speaker 2

Which brings me to another point.

00:30:41 Speaker 2

I need to update our membership board member list and I will, I'm going to get on that this week.

00:30:47 Speaker 5

Okay.

00:30:48 Speaker 5

All right.

00:30:48 Speaker 5

When I'm home.

00:30:49 Speaker 5

Do you, okay, do you want my e-mail address right now?

00:30:52 Speaker 2

Nope.

00:30:53 Speaker 2

I'll catch you later.

00:30:54 Speaker 5

Okay, and you can call me here at the library too, Monday, Tuesday, Wednesday, 9 to 6.

00:31:00 Speaker 4

Because if we didn't want the sewing ones, they have the disposal ones at Walmart now, a case, a box of them.

00:31:08 Speaker 5

Okay.

00:31:09 Speaker 4

You know, like when you go into the doctor's office.

00:31:12 Speaker 5

Okay, yep.

00:31:13 Speaker 5

So, and then, okay, and then, so if we're in a pinch, then we can do that too.

00:31:18 Speaker 5

Kim, I could give you fabric.

00:31:19 Speaker 5

I bet I have some old fabric that.

00:31:21 Speaker 2

Oh, please don't give me any fabric, please.

00:31:23 Speaker 5

Okay.

00:31:24 Speaker 5

I'll be nice.

00:31:25 Speaker 4

Sounds like me.

00:31:29 Speaker 5

Right.

00:31:30 Speaker 2

Thank you very much for the offer, Anna, but I have to tell you, I got plenty.

00:31:34 Speaker 5

I understand.

00:31:35 Speaker 2

My husband wishes I had less.

00:31:38 Speaker 5

Right,

00:31:40 Speaker 5

And the last, I think the next question I have is, I think I mentioned this at the last board meeting and then wasn't sure what to do next.

00:31:48 Speaker 5

We would like to be able to give coupons for ice cream or pizza for kids who complete the summer reading program and for prizes like that.

00:31:59 Speaker 5

So does anybody have an in with an ice cream person?

00:32:05 Speaker 2

How many are you talking about?

00:32:08 Speaker 5

Kristen, what would be a good guess?

00:32:12 Speaker 6

Probably, maybe like 10 or 12.

00:32:19 Speaker 2

Jared's working for Joyce Hill out of McClary's.

00:32:21 Speaker 2

I might be able to, and Sarah's real good friends with the Gale at Hansberger's.

00:32:26 Speaker 2

So if you let me know how many you want, let me see what I can do.

00:32:30 Speaker 5

Can we save 20 to be safe?

00:32:31 Speaker 5

And then if they don't get used, we can just set them aside.

00:32:34 Speaker 2

And it's just like for a free cone or something.

00:32:38 Speaker 5

Yeah.

00:32:41 Speaker 2

Okay, let me see what I can do.

00:32:44 Speaker 5

Okay, super.

00:32:44 Speaker 5

Thank you.

00:32:46 Speaker 5

And let's see.

00:32:50 Speaker 2

When do you need them by?

00:32:51 Speaker 2

You got a deadline for me.

00:32:53 Speaker 5

Probably toward the end of the summer.

00:32:54 Speaker 5

Let's say August 15th.

00:32:56 Speaker 2

Okey doke.

00:32:59 Speaker 5

I did a web training.

00:33:01 Speaker 5

I and I stored everything because I will go back after that.

00:33:06 Speaker 5

later when everything else kind of settled down, to try to look at the web page and up our game as far as how to utilize that best to let people know about what's going on.

00:33:18 Speaker 2

Was that through STLS, Anna?

00:33:21 Speaker 5

No, that was-- no, I just-- I opted in for that through WordPress.

00:33:27 Speaker 5

It was a WordPress-sponsored training.

00:33:29 Speaker 5

So it was like a weekend-long thing.

00:33:33 Speaker 5

Then the census is sending buttons and T-shirts, and I'm not sure how many of what kind.

00:33:41 Speaker 5

So they recommend that we use them as prizes, et cetera.

00:33:44 Speaker 5

So we'll probably be sticking things like that into the curbside pickup bags or whatever.

00:33:51 Speaker 2

Why were they, were they anticipating that people would come to the library and use the computer and then we'd reward them?

00:33:57 Speaker 5

Is that what?

00:34:00 Speaker 5

No, I think they have them and they were like in process.

00:34:05 Speaker 5

And so now they're like, take them, use them, enjoy them.

00:34:11 Speaker 2

Yeah, COVID kind of put the kibosh on that, okay.

00:34:15 Speaker 5

Yeah, and a lot of stuff, so.

00:34:17 Speaker 5

So a lot of dropping back and punting.

00:34:19 Speaker 5

So ice cream pizza, can someone tell me ask?

00:34:27 Speaker 5

Books.

00:34:28 Speaker 5

So I ordered books, which is what librarians do, and many, many books came.

00:34:33 Speaker 5

If anyone is interested in a list of the most recent books that have come, I have a list that I have emailed to a few patrons.

00:34:41 Speaker 5

And so it would be nothing for somebody to e-mail me and me to reply with that list, if that's interesting to anyone or you think that might be interesting to someone you know.

00:34:50 Speaker 5

How many books are on?

00:34:54 Speaker 5

I think around 60.

00:34:57 Speaker 2

Okay.

00:34:58 Speaker 5

Those are, those represent an order that Gail placed in February and March, half March and half, half Gail and half me.

00:35:12 Speaker 5

And things that were back ordered at that point.

00:35:16 Speaker 5

Oh.

00:35:16 Speaker 5

And things, right?

00:35:19 Speaker 5

And she has,

00:35:22 Speaker 5

had signed the library up for something called Automatically Yours.

00:35:25 Speaker 5

So books automatically come from like every James Patter you can, not literally, but like popular authors, Clive Kussler, they automatically come, you don't have to actually order them.

00:35:39 Speaker 5

So those were all kind of in hold, in suspension, and they, and then there were also books that were shipped.

00:35:52 Speaker 5

and then returned because of the COVID thing.

00:35:56 Speaker 5

So we have a boatload of books, this odd jumble of books that were shipped, pending, back ordered, automatically ordered that all of a sudden came and then an order that Gail had started and I've completed.

00:36:11 Speaker 5

So we have a kind of a financially that's going to be a conundrum as well because we

00:36:19 Speaker 5

there are bunches of books that were ordered in February and March that didn't come until June.

00:36:25 Speaker 5

So June is going to look, or July and August, are going to look financially order book heavy because of that, because of sort of a backlog of processing and things.

00:36:40 Speaker 5

I also

00:36:42 Speaker 5

I probably have 60 books out there still that are pending in these past and current orders.

00:36:50 Speaker 5

And so I will keep people posted as I find more information.

00:36:56 Speaker 5

But the last three weeks that I've called to find out where they are, they are being packed.

00:37:03 Speaker 5

So it's really cool.

00:37:06 Speaker 2

They should have John Parker do it.

00:37:07 Speaker 2

He packed and moved all by himself.

00:37:09 Speaker 5

I know, I see.

00:37:10 Speaker 5

Let's look it down there.

00:37:13 Speaker 5

But they're facing some of their own issues.

00:37:16 Speaker 5

And so I've been doing what I can to put signs in the doors and let people know that way of what's available.

00:37:24 Speaker 5

So when they pick their holds up or when they return things, they can see those.

00:37:28 Speaker 5

And like I said, I have that list and I can update that list every week as things come in, if things come in.

00:37:35 Speaker 5

So that's where the books are.

00:37:39 Speaker 2

Are you processing them then as they come in, you and Kristen?

00:37:43 Speaker 5

Yes.

00:37:44 Speaker 2

Okay.

00:37:45 Speaker 5

Immediately.

00:37:46 Speaker 5

Well, everything's being quarantined and then before being handled.

00:37:52 Speaker 5

But yeah, immediately after that.

00:37:59 Speaker 5

Let's see, that goes with this.

00:38:03 Speaker 5

That goes with that.

00:38:04 Speaker 5

That's done.

00:38:07 Speaker 5

System sent out an e-mail asking if we wanted to change any of our existing parameters for holds, et cetera.

00:38:16 Speaker 5

And just as an, I don't know how fascinating this is, but I'll just let you know that we've extended the patron privileges expiration dates to a year from now.

00:38:29 Speaker 5

So if your card was going to expire in March, June, August this year, it won't happen until next year.

00:38:37 Speaker 5

because that was just kind of complicating the whole complicated process.

00:38:42 Speaker 5

So we've added seven days to the overdue or pre-overdue notices so you don't get overdue notices because if you return an item on time, otherwise you would still get a notice that it's overdue because it's going to be quarantined for three days here once it comes to the Dropbox.

00:39:03 Speaker 5

So

00:39:05 Speaker 5

Auto renewals are also now available.

00:39:09 Speaker 5

And I think you get an e-mail notice saying that things have been renewed.

00:39:17 Speaker 5

Let's see.

00:39:21 Speaker 5

And we're not emailing hold pickup notices, but which is good because we have emailed things to straighten out.

00:39:27 Speaker 5

Yeah.

00:39:38 Speaker 5

When I sent out the emails, I think a lot of emails got missed because some people were labeled as -- Gail had tacked on notes to the emails, and so those emails didn't go through.

00:39:56 Speaker 5

So I had to manually sift through some.

00:39:59 Speaker 5

And so if you're a board member, there may have been a note attached to your e-mail and that may not have gotten through.

00:40:04 Speaker 5

So if you didn't get a curbside notice through e-mail, I can send that if you're interested in seeing it or wanting to be able to pass that along to other people.

00:40:15 Speaker 5

Or if you would like to see a copy of the postcard, I can e-mail that as well.

00:40:22 Speaker 5

Then, okay, so phase three.

00:40:26 Speaker 5

Would people like that read again?

00:40:28 Speaker 5

I don't, it's pretty.

00:40:31 Speaker 2

Did you send a document?

00:40:33 Speaker 5

Yeah.

00:40:34 Speaker 2

Okay, sorry, I just didn't see it.

00:40:35 Speaker 2

So you don't have to read it, I promise.

00:40:37 Speaker 5

No, I didn't, I didn't, I didn't send it until this morning.

00:40:41 Speaker 5

Oh, okay.

00:40:42 Speaker 5

I sent it to John so he could put it up for people that have visual, but I don't know.

00:40:49 Speaker 5

If people want it sent in the mail or if people want it sent through e-mail, just let me know what we need to do so we can get it approved.

00:40:55 Speaker 2

Can you give us just a real succinct overview of it, Anna?

00:41:01 Speaker 5

I can try, yeah.

00:41:02 Speaker 5

The first is listed the physical layout changes, like the table.

00:41:08 Speaker 5

We're going to have to do something with the chairs so that people don't feel like they can come in and sit.

00:41:13 Speaker 5

so that social distancing can be maintained and cleaning requirements can be reduced.

00:41:20 Speaker 5

We'll have two computers available and one would be a laptop at the table and one would be the computer at the station.

00:41:28 Speaker 5

We're going to minimize, have a maximum number of people who are allowed in the library at a time.

00:41:35 Speaker 5

Some libraries lock their doors and you have to come by appointment, so we won't do that, but we're

00:41:42 Speaker 5

limiting to six patrons at a time because when I stand in the space and count six foot distances there's no way for people to move that you know you could get maybe 10 people standing at six foot spaces but when people start to move there's no realistic way to do that and and maintain the six foot distance so um and then or or a family of three so if there's a family here then then

00:42:12 Speaker 5

I'm going to say that we can say that we're not going to have other patrons.

00:42:16 Speaker 5

That's what some of the libraries are recommending.

00:42:19 Speaker 5

Sanitizing stations at both doors, masks at both doors, and a statement that by entering the library, the patrons agree to observe safety precautions.

00:42:37 Speaker 5

And just the standard sanitizing, social distancing,

00:42:42 Speaker 5

PPE requirements.

00:42:50 Speaker 2

Do folks have to sign in, Anna, so that in case we have to track somebody, we can?

00:42:55 Speaker 5

No, no, we don't evidently have to do that at the library.

00:42:58 Speaker 2

Okay, 'cause at church we have to do that.

00:43:00 Speaker 2

So I didn't know if we'd have to do that at the library.

00:43:02 Speaker 5

Yeah, no.

00:43:04 Speaker 5

And, but we would have, we would still have a reasonable record because of

00:43:13 Speaker 5

things being checked out, there would be a record of that.

00:43:16 Speaker 2

Okay.

00:43:17 Speaker 3

Well, if they didn't check anything out, there wouldn't be a record.

00:43:20 Speaker 3

Maybe it would not be a bad idea to have people sign in.

00:43:24 Speaker 5

Well, because of confidentiality, Brian was recommending that we just, we don't have to do that.

00:43:31 Speaker 5

So, and I think we have a reasonable check.

00:43:39 Speaker 5

With the checkouts, I think most people are going to be either memorable or have checked items out, so.

00:43:47 Speaker 3

Okey-dokey.

00:43:49 Speaker 5

The library.

00:43:51 Speaker 5

So we'll keep the same service hours.

00:43:54 Speaker 5

The first hour, Monday, Tuesday, and Wednesday morning from 9 to 10 would be reserved for people 62 and older.

00:44:05 Speaker 5

The same, we've used the same quarantining and things.

00:44:09 Speaker 5

Things returned, people wouldn't be allowed to return things to the front desk.

00:44:13 Speaker 5

They would have to return them through the Dropbox.

00:44:24 Speaker 5

The curbside service would be continued.

00:44:29 Speaker 5

Still find fee.

00:44:31 Speaker 5

The library will extend limited computer use with two computers only, with a 45 minute computer use time, session time, that they can renew once for a total of an hour and a half each day.

00:44:45 Speaker 5

Computer use has to end 15 minutes before the library closes so that we can have time to sanitize.

00:44:51 Speaker 5

And we would allow copying, faxing, and printing at the end.

00:45:01 Speaker 5

how that would be done would be at staff discretion and comfort levels.

00:45:05 Speaker 5

And any mutual use, any shared use machinery or items would be required.

00:45:13 Speaker 5

We would hope that the patrons would help to do some of their own sanitizing and then we would go along after them and sanitize.

00:45:21 Speaker 5

And

00:45:22 Speaker 5

As the library is limited to two staff members, the library will have to reduce hours temporarily in the event that a staff member becomes symptomatic or tests positive for COVID-19.

00:45:33 Speaker 5

And then additional service adjustments may be made as necessary at the discretion of the library director or Board of Trustees.

00:45:40 Speaker 5

I think that's it in a nutshell.

00:45:45 Speaker 6

Do you know, Anna, this is Kristen, do you know when the projected

00:45:49 Speaker 6

to start that would be like the projected time frame.

00:45:54 Speaker 5

That's part of the discussion.

00:45:59 Speaker 6

Oh, okay.

00:46:00 Speaker 5

Yeah.

00:46:03 Speaker 5

I've been talking to the Schuyler County directors and they're looking at thinking later so that we can get more information.

00:46:14 Speaker 5

And now I would like to see

00:46:16 Speaker 5

I would like to see maybe the first week in September to begin about the same times that time that schools normally do.

00:46:24 Speaker 5

Yeah, the the that week is kind of a normal time to to begin things and it sort of clicks for people schedule wise.

00:46:32 Speaker 5

But also we would have, I think, a better idea of what's going on.

00:46:37 Speaker 5

There's been a lot of upticks in the statistics and I think that people are seeing that.

00:46:47 Speaker 5

how people are behaving in groups and things is not necessarily been conducive to reducing the risk.

00:46:53 Speaker 5

So I think it would be good to have a little bit more information and a little bit more to base our decisions on.

00:47:03 Speaker 5

Yeah, definitely.

00:47:05 Speaker 5

I would recommend the first week in September.

00:47:08 Speaker 2

Yeah.

00:47:09 Speaker 2

Is that what the other libraries in the STLS system are also recommending or thinking about?

00:47:14 Speaker 5

SPLS, it's kind of all over the road.

00:47:17 Speaker 5

Some of them are already open for service, for in-house service, and some of them are talking October.

00:47:23 Speaker 5

So it's pretty individualized, so.

00:47:27 Speaker 2

I just think we, I have my opinion is that we are such a small library with so little traffic that the sooner we open, the better, but I guess we'll go with whatever, you know.

00:47:44 Speaker 2

I don't know if we could do it by mid-August and see how it goes or not.

00:47:51 Speaker 2

But maybe I'm wrong.

00:47:52 Speaker 2

I agree, Kim.

00:47:57 Speaker 4

Mary Ann.

00:47:59 Speaker 2

So I don't know, do you think, Anna, would, let me ask you, do you think we could be physically ready by mid-August?

00:48:10 Speaker 5

I think.

00:48:12 Speaker 5

Let's see, the list of physical layout changes would be that the chairs and furniture would have to be removed that suggests to people that they're allowed to sit there.

00:48:23 Speaker 5

So that's, you know, those questions pertaining to that.

00:48:28 Speaker 5

Pardon.

00:48:29 Speaker 2

That's the major physical change that has to happen.

00:48:32 Speaker 5

Oh, no, no, no, that's the beginning of the list.

00:48:35 Speaker 2

Okay, well, I'll take a look at this.

00:48:38 Speaker 6

So you have to remove one of the computer stations altogether too, right?

00:48:43 Speaker 5

Right.

00:48:43 Speaker 5

Well, both of the ones behind the front desk would have to go.

00:48:47 Speaker 5

Yeah.

00:48:47 Speaker 5

Because you can't come out from behind the front desk if somebody's sitting behind the computer and maintain six feet.

00:48:53 Speaker 5

So neither one of those computers would be usable and available for patron use.

00:48:59 Speaker 5

And so they would have to be labeled.

00:49:01 Speaker 5

I thought the quick fix for that would be remove the chairs and then just label those as...

00:49:06 Speaker 5

not available.

00:49:07 Speaker 5

And then the one here in the middle of the library would be, and that's kind of tenuous as also, but then putting the laptop here at the table or one of the other computers at the table so that people could use it.

00:49:22 Speaker 2

Do we have room in the book barn to store the chairs in there or is it still too full of things?

00:49:27 Speaker 5

It is really, and we've got four, seven chairs.

00:49:35 Speaker 4

But can you just put ribbon across the chairs so that people know they can't sit in?

00:49:42 Speaker 4

I've seen that done in offices and stuff.

00:49:45 Speaker 5

Okay.

00:49:45 Speaker 4

So they don't have to be really removed.

00:49:49 Speaker 5

But we're going to be inviting young children in as well.

00:49:52 Speaker 5

So I don't know if that's, do people feel like that's going to be enough of a barrier?

00:50:01 Speaker 5

But also that is going to limit how much movement we have away from other people.

00:50:08 Speaker 5

So does anybody have any storage space where they could hold eight chairs for a couple of months to see how long this goes on?

00:50:18 Speaker 4

Nope.

00:50:22 Speaker 2

I might.

00:50:23 Speaker 2

Let me talk to my man.

00:50:24 Speaker 2

I don't know if he'll let me.

00:50:28 Speaker 5

Right.

00:50:33 Speaker 2

I wonder if we could put, I know the table has a glass top, but I wonder if we could just stack the chairs on top of the table, but that might create a safety hazard.

00:50:40 Speaker 2

Never mind.

00:50:42 Speaker 5

Right.

00:50:43 Speaker 5

That's how we work through stuff, right?

00:50:44 Speaker 5

We throw it out, we think about it.

00:50:49 Speaker 5

Let's see.

00:50:53 Speaker 5

Two papers.

00:50:54 Speaker 4

Well, could the chairs be stacked against the wall and then the table pushed back?

00:51:02 Speaker 4

You know, towards.

00:51:03 Speaker 5

Maybe, but I think we'd have to put a patron, the computer at the window side of the table.

00:51:10 Speaker 4

Right.

00:51:12 Speaker 4

Oh, okay.

00:51:12 Speaker 5

I think we can have a chair at the other side because that would interfere with people coming in.

00:51:17 Speaker 5

You can't maintain a sixth distance.

00:51:20 Speaker 4

Okay.

00:51:21 Speaker 5

So,

00:51:24 Speaker 5

So then signs would have to be put up.

00:51:27 Speaker 5

The patron two computers behind the circ desk would be labeled.

00:51:33 Speaker 5

The main aisle would be marked with arrows and signs.

00:51:37 Speaker 5

The restroom would have be signed and storeroom so that people know that they're not available.

00:51:44 Speaker 4

What if the library opened just for books and didn't do the computers right away, if we didn't offer the computers?

00:51:54 Speaker 5

Is that an option?

00:51:55 Speaker 5

Is that?

00:51:56 Speaker 4

That's what I'm asking.

00:51:58 Speaker 4

Could that be an option?

00:52:01 Speaker 4

I don't know.

00:52:01 Speaker 4

What does anyone else think?

00:52:06 Speaker 5

Or we could open with just the laptop or no computer.

00:52:11 Speaker 4

Right.

00:52:14 Speaker 5

Because that one computer.

00:52:16 Speaker 6

Yeah, maybe do like a trial run, like do like two weeks with no computers.

00:52:23 Speaker 6

That's kind of a good idea, I think.

00:52:27 Speaker 2

If the computers are still in the library, somebody's going to want to use them.

00:52:31 Speaker 5

Right.

00:52:32 Speaker 2

Yeah.

00:52:33 Speaker 5

I think we can pull them or actually just put a garbage bag over them, a black garbage bag over the computers that are not available.

00:52:41 Speaker 4

Right.

00:52:43 Speaker 5

And then

00:52:46 Speaker 5

and then use the laptop here at the table.

00:52:48 Speaker 5

And John said there might be, I don't know, does anybody know where to find the information about the grant that was used to get this laptop so that we're not violating what we said we would do with it?

00:53:03 Speaker 1

Well, it should be in the grants folder.

00:53:05 Speaker 1

And I don't think that we can eliminate all the computers.

00:53:12 Speaker 1

I mean, we've got patrons that

00:53:15 Speaker 1

That's all they come in the library for.

00:53:17 Speaker 1

So I think we just need to find a safe and smart way to make them safe and not have them encroaching on the six-foot space.

00:53:29 Speaker 1

If that means we just do one at the end of the table towards the Church Street side of the table, then maybe that's all we offer.

00:53:41 Speaker 5

Because we can only add.

00:53:44 Speaker 5

Yeah.

00:53:48 Speaker 5

So other things that would have to be done, signs placed at the entrances so people know that what changes are being required, main aisle marked, the restroom marked, the protective curtain has to be hung, the checkouts performed from the main aisle only.

00:54:12 Speaker 5

sanitizing stations, the masks, and a way to store and distribute those.

00:54:23 Speaker 5

Oh, and then a barrier over the holds.

00:54:25 Speaker 5

I didn't think of that until this morning.

00:54:27 Speaker 5

I kind of walked around again and looked at it.

00:54:30 Speaker 5

Something to put over the holds so somebody doesn't come along and say, Oh, I've been waiting for that book, and pick it up out of the holds while we're quarantining, or come in and drop their books in the holds box,

00:54:42 Speaker 5

then we don't know because we mark everything.

00:54:46 Speaker 5

And we have a pretty low tech, but effective system of labeling how long everything has been there.

00:54:53 Speaker 5

So we know how long that it's been quarantined sufficiently before being checked in.

00:54:58 Speaker 5

And so we need something kind of over that space so that patrons can't put in or take out from that.

00:55:09 Speaker 1

Yeah, we can rig up a cardboard hut that covers it that you can move.

00:55:17 Speaker 5

Yeah, just like a refrigerator box or something fancy.

00:55:22 Speaker 5

Right.

00:55:24 Speaker 3

I didn't know refrigerator boxes were fancy.

00:55:27 Speaker 5

Oh, they are now.

00:55:33 Speaker 5

Our childhoods were very vogue.

00:55:36 Speaker 3

Oh, yeah.

00:55:41 Speaker 1

It sounds like a good plan.

00:55:45 Speaker 1

Back to Kim's question about.

00:55:49 Speaker 2

Yeah, it sounds like a good plan, but it sounds like stuff that could be accomplished by the middle of August to me.

00:55:56 Speaker 5

Okay, I still would feel more comfortable waiting until September.

00:55:59 Speaker 5

I feel very strongly that it would really, a lot of people plunged into this and a lot of people have a lot of regrets.

00:56:06 Speaker 5

And so I think nationwide, worldwide, people are finding that slower is better and a lot more caution is necessary than people realized at first.

00:56:18 Speaker 5

So another question I have is, do we have a minimum age requirement?

00:56:25 Speaker 2

For what?

00:56:27 Speaker 5

A lot of libraries are requiring that children under 16 or 18 even be accompanied by an adult because of their tendency to handle surfaces and things that inordinately compared to an adult.

00:56:51 Speaker 6

This is Kristen.

00:56:53 Speaker 6

I vote there should be, but that's just my opinion.

00:56:56 Speaker 2

What age then are you saying, Kristen?

00:56:58 Speaker 6

What are you thinking?

00:57:01 Speaker 6

I'd say maybe like 13.

00:57:04 Speaker 2

Children below the age of 13 must be accompanied by an adult.

00:57:08 Speaker 6

Yeah, that's my opinion.

00:57:14 Speaker 2

Okay.

00:57:14 Speaker 2

Does that become our library policy or just phase three requirement?

00:57:21 Speaker 5

We could extend it.

00:57:24 Speaker 2

Children below 13.

00:57:28 Speaker 2

So is that something I'll have to talk about or is that okay or not?

00:57:33 Speaker 2

John.

00:57:34 Speaker 5

I'm sorry, you're kind of glitching.

00:57:36 Speaker 5

What did you say?

00:57:39 Speaker 2

The age requirement, is that something we all need to talk about right now when you're done?

00:57:44 Speaker 5

Or I think that I can put it into the policy.

00:57:49 Speaker 1

And the policy needs to be reviewed and approved by the board.

00:57:53 Speaker 2

If it's policy.

00:57:56 Speaker 2

So the suggestion would be, my suggestion would be, let's say during phase three, just so we don't have to deal with this policy yet, but during phase three, all children below the age of 13 must be accompanied by an adult.

00:58:10 Speaker 5

Okay.

00:58:13 Speaker 2

Does anybody disagree?

00:58:16 Speaker 1

No, I have no problem with that.

00:58:18 Speaker 1

Just remember that one of the caveats that Anna was talking about is six people or a family of three or more.

00:58:28 Speaker 1

And if we get into the situation where we've got a family of three or more and they're bringing in one adult and a two-year-old, a three-year-old, and a five-year-old,

00:58:42 Speaker 1

Monitoring those all those children is going to be pretty difficult.

00:58:47 Speaker 1

So I don't know what the right answer is.

00:58:50 Speaker 5

We fumigating close for a week.

00:58:52 Speaker 5

No.

00:58:55 Speaker 5

You know what those kids touch?

00:58:59 Speaker 5

What's that?

00:59:00 Speaker 6

I said, you know what those kids touch?

00:59:02 Speaker 5

Right.

00:59:08 Speaker 2

So we're walking a fine line between, but we're walking a fine line.

00:59:12 Speaker 2

between being invitational and exclusive.

00:59:15 Speaker 5

Right, And we don't want to be exclusive.

00:59:19 Speaker 3

And also a fine line between being dead and alive.

00:59:23 Speaker 5

Right.

00:59:26 Speaker 5

Yeah, it is that serious.

00:59:29 Speaker 5

And I've seen I've seen things that a year ago people would have would have really kind of hesitated to say, you know, say or do is policy in libraries, so.

00:59:43 Speaker 3

It is not normal time.

00:59:44 Speaker 1

Let's see what the policy says and we will.

00:59:50 Speaker 1

Let's see what the policy says and we will, we'll have to bounce it around a little bit and then come up with it, what the board feels the policy needs to be and go from there.

01:00:05 Speaker 3

And in the meantime, just have a progressive opening.

01:00:10 Speaker 3

as you go along, try something and if that works, add to it.

01:00:15 Speaker 3

And if it doesn't work, don't add to it.

01:00:18 Speaker 3

I'm your chicken, your chicken girl here.

01:00:21 Speaker 3

I don't like to be anywhere within 6 feet of anybody.

01:00:25 Speaker 3

Right.

01:00:27 Speaker 3

When you ask me, I'm saying open up after they get a vaccine.

01:00:30 Speaker 3

But see, so I'm extreme.

01:00:32 Speaker 3

I understand that.

01:00:34 Speaker 3

Yeah.

01:00:35 Speaker 3

I know.

01:00:36 Speaker 3

I'm just saying.

01:00:36 Speaker 3

I mean, you can't wait for me to get comfortable, because I won't get comfortable until 2021, in the middle of 2021, when I can see that there are zero.

01:00:48 Speaker 3

So you can't go by me, and I understand you can't wait forever.

01:00:53 Speaker 3

However,

01:00:54 Speaker 3

Florida opened up pretty early and they're paying a bad price.

01:00:59 Speaker 5

Right.

01:00:59 Speaker 5

Yeah.

01:01:00 Speaker 5

Right.

01:01:00 Speaker 3

I mean, you know, 15,000 people now.

01:01:04 Speaker 5

Yeah, in California, some of the schools are saying no in-person schooling.

01:01:09 Speaker 5

Everything's online this fall.

01:01:12 Speaker 3

And I'm glad I'm not a teacher right now, 'cause I would be resigning and finding another occupation.

01:01:18 Speaker 5

Right, right.

01:01:19 Speaker 3

I wouldn't go back.

01:01:21 Speaker 3

They couldn't make me go back.

01:01:24 Speaker 5

Right.

01:01:26 Speaker 2

Well, all right.

01:01:27 Speaker 5

So we have a...

01:01:29 Speaker 5

So the thing that needs to be considered here is that we're not talking about, we're tossing this around as if it's a best case scenario.

01:01:38 Speaker 5

And the fact is that we've already seen the worst case scenario or some of what can be the worst case scenario.

01:01:44 Speaker 5

We're not going to -- we can't open and say, oh, hang on, I didn't even think of that.

01:01:48 Speaker 5

Let's just back it up.

01:01:49 Speaker 5

You can't come in.

01:01:50 Speaker 5

You know, you've gotten 19 kids and one adult who's preoccupied nursing the baby.

01:01:59 Speaker 5

So, what -- this reduced number of patrons in the building and all those things, that's --

01:02:10 Speaker 5

Because we can't count on people to behave the way they're supposed to.

01:02:15 Speaker 5

Places that require masks, you know, I went in and read a sign on the storefront that says, you absolutely will not be allowed in the building unless you have a mask on.

01:02:27 Speaker 5

And then it got weighed in on by somebody who's got it up under his nose, you know?

01:02:32 Speaker 3

Yeah, same thing.

01:02:35 Speaker 5

And and so we're we're going to have patrons.

01:02:37 Speaker 5

It's these rules and these stipulations and these policies are not set for people who use best practices and best judgment.

01:02:46 Speaker 5

These are set to protect staff.

01:02:49 Speaker 5

Volunteers, board, community from the people who are not honoring that, who aren't thinking for themselves about the safety of other people around them.

01:03:01 Speaker 1

Let's just remember that we aren't the only ones thinking about all of these conditions that Ryan and his staff have spent, you know, about 110% of their waking hours over the last month or two coming up with thoughts about just these conditions.

01:03:23 Speaker 1

So let's not all become-- Let's also.

01:03:27 Speaker 5

Remember that those haven't been updated this month.

01:03:34 Speaker 5

Since the uptick in cases, since Florida became the epicenter.

01:03:40 Speaker 1

If we were in Florida, I would say that was true, but.

01:03:44 Speaker 5

We're not in Florida.

01:03:45 Speaker 5

We're very potentially going to have that happen here.

01:03:49 Speaker 5

Nobody's going to -- no community is going to avoid this completely.

01:03:55 Speaker 1

We've got county health commissioners whose job it is to make those analysis.

01:04:01 Speaker 1

We are not all going to be county health commissioners.

01:04:05 Speaker 5

I'm not asking you to give me the title of county health commissioner, but I am asking you to respect the safety and health concerns of your staff.

01:04:16 Speaker 5

That is what the board is required to do.

01:04:20 Speaker 5

I would like to think about this and if and if Brian has to consider the the economics and the trends and the statistics and that's not what has to happen at the local library.

01:04:35 Speaker 5

We need to think about the community and we need to think about the staff.

01:04:39 Speaker 5

We have a different set of considerations that need to be tossed around and I would really really like to not see that taken lightly.

01:04:49 Speaker 2

Okay, so let me recap what's going on here.

01:04:52 Speaker 2

We are going to try to do phase three.

01:04:55 Speaker 2

Do you want us to approve the phase three stipulations that you've emailed to us?

01:05:01 Speaker 2

Or do you just want to say, okay, we're going to start in September?

01:05:05 Speaker 2

I'm not sure what needs to happen next.

01:05:08 Speaker 5

This doesn't have a date on it.

01:05:10 Speaker 2

Okay.

01:05:10 Speaker 5

If you want it to be dated, that's

01:05:13 Speaker 5

Fine, whatever you decide, I have to abide by, but I really feel very strongly that we will know much more over the next month and that opening August 1st or August 15th may be too soon.

01:05:25 Speaker 5

It's not that it will be too soon, it's that it may be too soon.

01:05:29 Speaker 5

And I would very much like to err on the side of safety in this case.

01:05:33 Speaker 2

Okay, are there other libraries that are already having open for folks to come in?

01:05:39 Speaker 5

Yeah.

01:05:41 Speaker 5

Some of them opened in Onondaga County.

01:05:43 Speaker 5

They opened back in May because economically.

01:05:51 Speaker 2

Do you know, Anna, are there any in the STLS system?

01:05:56 Speaker 2

I guess was what I was looking for something.

01:05:58 Speaker 5

Some of them have opened already.

01:06:02 Speaker 2

I'd be interested to know how it's going.

01:06:05 Speaker 5

There are a lot of library staff that are kind of, you know, holding back.

01:06:11 Speaker 5

I'm saying the same thing that Donna says, you know?

01:06:15 Speaker 2

Right.

01:06:19 Speaker 2

OK, well, where do we go from here?

01:06:24 Speaker 3

I would say support our new librarian because she's the one that has to be there.

01:06:30 Speaker 2

That makes sense.

01:06:32 Speaker 3

I mean, you know, if you want to be the one there, then or I want to be the one there every day, then I should.

01:06:40 Speaker 3

say what I want, but I don't see a back, I don't see a drawback of waiting until September to see how all this stuff is going to come out in the wash.

01:06:50 Speaker 3

Because like Anna says right now, we really don't know what it's going to be like in two weeks or a month.

01:06:56 Speaker 3

Right now, right now it's not so good many, and I know we're not Florida, we're not California, we're not Arizona.

01:07:02 Speaker 3

I get it.

01:07:04 Speaker 3

We're not them, but we don't want to become them either.

01:07:07 Speaker 2

Right.

01:07:08 Speaker 3

So I don't see the world, I don't see the world falling apart if the library doesn't open until September.

01:07:16 Speaker 2

Especially since we're already established with the curbside service.

01:07:20 Speaker 2

That's true.

01:07:21 Speaker 3

Okay.

01:07:21 Speaker 3

I don't see a downside.

01:07:23 Speaker 1

So has anybody heard that there's a commitment to opening in September?

01:07:27 Speaker 1

All I've heard is that we wait until September to decide what we're doing.

01:07:32 Speaker 1

So maybe I missed, maybe I missed it when somebody said,

01:07:38 Speaker 1

that's not open in August, so it's open for sure in September.

01:07:44 Speaker 1

Because I don't know that we've got a date in this year that we're going to open for sure yet.

01:07:54 Speaker 2

Right, no, I think I opened that can of worms by simply saying, when do you propose to put this phase three into, I said when.

01:08:02 Speaker 2

I'm the one that wants to know when.

01:08:03 Speaker 2

So if we don't know when, that's cool.

01:08:07 Speaker 3

Because I don't think Anna said anything about when she was just saying, to wait to see how.

01:08:12 Speaker 5

I'm suggesting the first week in September as an aim.

01:08:17 Speaker 5

Yeah.

01:08:18 Speaker 3

As a possibility.

01:08:19 Speaker 5

Yeah, as a strong possibility.

01:08:22 Speaker 3

Okay.

01:08:23 Speaker 6

Unless something major happens between now and then.

01:08:27 Speaker 6

I mean, this is Kristen too.

01:08:29 Speaker 6

It just, this is very unforeseen.

01:08:32 Speaker 6

many circumstances, it's just up in the air.

01:08:37 Speaker 3

It's irritating.

01:08:40 Speaker 5

Yes.

01:08:40 Speaker 6

Yeah.

01:08:41 Speaker 6

And for my health and safety, I'd rather wait till September also just because I have a child that has asthma and it's just, this whole thing, I'm on the fence too, it's just very scary.

01:08:56 Speaker 6

I tend to meet something up at the library and then bring it home to my kids.

01:09:01 Speaker 5

Right.

01:09:03 Speaker 2

Okay.

01:09:06 Speaker 2

So we go ahead and say phase three looks good.

01:09:09 Speaker 2

Let's try it whenever it seems prudent to do so.

01:09:14 Speaker 1

I'm not ready to vote that phase three looks good until we have a chance to look it over and offer comments.

01:09:26 Speaker 2

So shall we e-mail approval or disapproval?

01:09:30 Speaker 2

Or what are you thinking, how do you want to handle this, John?

01:09:34 Speaker 1

Well, I think there's something wrong with STLS because I don't, what I see, Anna, from you is, what I got, anyways, was not a phase three proposal.

01:09:50 Speaker 1

I got a bridged

01:09:53 Speaker 1

Reopening a bridged in-house handout to patrons document.

01:09:57 Speaker 1

That's it.

01:09:58 Speaker 1

So if you sent a phase three plan, I didn't get it.

01:10:04 Speaker 5

This attaches to the phase one and two.

01:10:09 Speaker 5

This isn't a handout to the patrons.

01:10:12 Speaker 1

No, the document I got from you is titled--.

01:10:17 Speaker 5

Yeah, the title is because I used the same form.

01:10:22 Speaker 5

from a handout that I had.

01:10:24 Speaker 5

So when it got saved, it got saved with a title that's not pertinent to anything.

01:10:29 Speaker 5

The title at the top of the page is Phase 3, Delivering Abridged In-House Services, and it attaches to the Phase 1 and 2.

01:10:36 Speaker 1

Yeah, see, I didn't get that document.

01:10:37 Speaker 1

I'm sorry.

01:10:39 Speaker 1

The document I got starts out with Dutton, that's Peterson Library, Limited In-House Services.

01:10:45 Speaker 1

The library will be opening for limited in-house service at the beginning.

01:10:49 Speaker 5

Okay, then I sent the wrong thing.

01:10:50 Speaker 5

So I'll send you what I have in my hand.

01:10:53 Speaker 4

That's what I have here.

01:10:54 Speaker 1

I'll send it to everybody.

01:10:57 Speaker 1

Okay, so that is what's sent to everybody.

01:10:59 Speaker 1

Then if we can get the correct -- your real plan out there, and then, you know, let us review it.

01:11:10 Speaker 1

Okay.

01:11:13 Speaker 1

And I don't believe there's anybody on the board that's going to ask Kristen to be at risk and bring anything home to her children.

01:11:25 Speaker 1

But I think that if we don't agree that there is some level of risk involved, then we should be just adopting Donna's plan and waiting until the vaccine comes, because it's not going to be risk-free.

01:11:43 Speaker 3

I was trying to make a point that if you waited for people like me to wait for the vaccine to come, nothing would happen.

01:11:49 Speaker 3

I wasn't suggesting that we should do that.

01:11:52 Speaker 3

I'm just saying that there should be.

01:11:53 Speaker 1

I know you weren't, but what you were saying is that if we wanted to be at the minimal risk, it's after the vaccine is released.

01:12:02 Speaker 5

And John, John, nobody's, nobody's suggesting anything extreme.

01:12:07 Speaker 5

We're not suggesting waiting unless something bizarre happens, unless something untoward happens, then we'll flex with that.

01:12:16 Speaker 5

But tentatively, I'm suggesting, and Kristen is suggesting, and I think there's large board support to say that firm but not carved in stone the first week in September.

01:12:32 Speaker 6

Yeah, and I didn't I didn't mean to come across it all that I didn't feel that the board was supportive.

01:12:38 Speaker 6

I just was giving my opinion.

01:12:40 Speaker 6

So I apologize if you came across.

01:12:42 Speaker 1

No, and I don't disagree with what either of you just said.

01:12:47 Speaker 1

I hear what you're saying.

01:12:49 Speaker 1

I'm just saying that, you know, I want to I'd like to see your proposal

01:12:58 Speaker 1

and take into account your -- strongly take into account your concerns and your proposals, but I don't have anything in front of me today that I could say, Yeah, I agree with 95% of that, and I think we could do this without introducing any risk.

01:13:22 Speaker 1

I don't -- I just would like a chance to

01:13:27 Speaker 1

to review what you're proposing, that's all.

01:13:30 Speaker 2

That sounds good.

01:13:32 Speaker 2

That makes sense.

01:13:34 Speaker 2

Okay, so what we're going to do is wait until we get Anna's phase three proposal, and we're all gonna take a look at it, and then we're gonna talk about it maybe at another meeting.

01:13:47 Speaker 2

We could also do, we could do another Zoom meeting, or we can e-mail back and forth.

01:13:52 Speaker 2

How would you like to handle that, John?

01:13:56 Speaker 1

I believe that if we agree that an August opening is not reasonable, which I'm okay with, that we can get Anna's phase three proposal and have a time to review it in time for the August board meeting.

01:14:20 Speaker 1

But I think that Anna, whatever

01:14:24 Speaker 1

facility, things that need to happen to make that occur to the facility, to the plant, to the library building itself.

01:14:34 Speaker 1

We can't wait until, and I'm not suggesting you're going to, I'm just saying we can't wait until we vote on or approve the proposal to start making those changes.

01:14:47 Speaker 1

I think we have to assume we're going to open

01:14:52 Speaker 1

on or about the first week in September and and just we can wait until the end or the August board meeting to to approve the phase three plan.

01:15:04 Speaker 1

That's my thought and I'm open to changing or reacting to whatever anybody else would like to propose but what do people think of that plan?

01:15:18 Speaker 2

So I think what you're saying is go ahead and start some of those physical changes because they have to be made regardless.

01:15:25 Speaker 2

And then talk about the plan.

01:15:29 Speaker 1

And then, and we have time, I think we can agree that Anna's not being unreasonable with waiting until the first week in September, or the round then.

01:15:40 Speaker 1

So we should have time to

01:15:45 Speaker 1

bounce the phase three plan proposal around and be ready to vote on it at the August meeting.

01:15:55 Speaker 5

And I just sent what I have back out, so hopefully it's the right one this time.

01:16:02 Speaker 2

Okay, so we're gonna.

01:16:02 Speaker 1

Review-- Do you agree with what I-- Yes.

01:16:05 Speaker 5

With what I just-- I'd like to see a vote as soon as possible, though.

01:16:09 Speaker 5

I mean, if people can take what we can say by,

01:16:14 Speaker 5

By Friday, is that a reasonable amount of time to give people a chance to look at it and give me feedback?

01:16:20 Speaker 2

Anna, can you say by Monday, I'm in Boston, I'm on vacation, I'm already keeping my kids from the beach.

01:16:26 Speaker 5

Okay, yep, Monday sounds good.

01:16:30 Speaker 1

Well, and I'm not, I will use the same approach you've got.

01:16:37 Speaker 1

I will tentatively try and get it done by then, but I can't.

01:16:42 Speaker 1

You know, we've got we've got a board member that we're going to have to get all this stuff in writing to because I'm not asking Lois to come into the library to pick this stuff up.

01:16:53 Speaker 1

So we've got to get it.

01:17:00 Speaker 1

Right.

01:17:00 Speaker 1

Yeah.

01:17:01 Speaker 1

Take it to box 233 at the post office and they know what to do with it.

01:17:06 Speaker 5

Okay.

01:17:12 Speaker 2

All right, so we're going to review the phase three policy and then make a decision when we can.

01:17:19 Speaker 1

Right.

01:17:20 Speaker 1

Hopefully no later than the end of next week.

01:17:23 Speaker 2

Reasonably soon.

01:17:25 Speaker 2

Okay.

01:17:25 Speaker 4

Anna, did you said you sent it out to us.

01:17:28 Speaker 5

Yeah, I just emailed it again.

01:17:30 Speaker 5

So if people open it up and you see a blue document.

01:17:33 Speaker 4

I did not get it.

01:17:36 Speaker 1

I just, I did.

01:17:37 Speaker 1

So, Mary, I'll, I don't know why you're not getting the stuff, and I, see you in the distribution list.

01:17:49 Speaker 4

It's MATC 722 at Yahoo.

01:17:55 Speaker 1

Yeah, but I don't know if Pam's getting, she's at Yahoo too, and it's entirely possible that STLS's live mail system is not

01:18:05 Speaker 1

A Yahoo compatible.

01:18:08 Speaker 4

Right.

01:18:08 Speaker 1

So I will forward it.

01:18:10 Speaker 4

Usually is.

01:18:13 Speaker 1

Yeah, I don't know.

01:18:14 Speaker 1

I'll forward it on again to you.

01:18:17 Speaker 4

But I got the invite for this meeting, so it did go through then.

01:18:21 Speaker 2

It may take a while.

01:18:22 Speaker 1

But that was that was from me.

01:18:25 Speaker 1

That was from Cornell.

01:18:26 Speaker 1

That wasn't from STL.

01:18:30 Speaker 4

OK.

01:18:33 Speaker 1

So.

01:18:35 Speaker 1

All right, anything else that you would like to talk about, Anna?

01:18:41 Speaker 5

I can't think of anything.

01:18:46 Speaker 1

I guess you did mention yesterday that you would like to consider repurposing the one grant money to get something other than what we approve.

01:18:58 Speaker 5

Oh, yes, there are two more things, and one is important and one is...

01:19:02 Speaker 5

Interesting.

01:19:05 Speaker 5

The grant money for the television, I'm wondering if we could, to make a change like that, I would go to the grantor, but I wanted to go to the board first and say, if we got a projector instead of a television, then we increase our options for where we located.

01:19:24 Speaker 5

A TV would be sort of permanent, not permanent, but immobile.

01:19:31 Speaker 5

Whereas with a projector, we can locate it anywhere in the library or at the edge of the library, or actually if we put a sheet in the window of the library, then people could watch it from outside.

01:19:40 Speaker 5

So there might be some interesting possibilities there, but we would certainly extend our options for use.

01:19:50 Speaker 5

in this, in this social distancing realm.

01:19:53 Speaker 5

So would the board be comfortable with my asking the grantor to amend the, it would be still the same theme to make movies available at the library, but with the, and also if we have a projector, we can move it to the, to another location if we had to.

01:20:13 Speaker 5

So would the board be comfortable with

01:20:15 Speaker 5

my asking the grantor to make an amendment to, or allowing us to make an amendment to the person.

01:20:21 Speaker 5

Who was the grantor?

01:20:22 Speaker 1

How much was the grant for?

01:20:24 Speaker 1

Thank you, Kim.

01:20:25 Speaker 5

It was \$200, and I think that was the rotary one.

01:20:31 Speaker 1

Okay, so, and you think we're gonna get a projector for that?

01:20:36 Speaker 5

No, no.

01:20:38 Speaker 5

Was there a TV available for \$200?

01:20:41 Speaker 1

Well, I'm sure that...

01:20:45 Speaker 1

I know that Gail had not only the TV, but the mounting bracket, and I didn't realize that, I'm sure she put it in for more than 200.

01:20:59 Speaker 1

I suspected that's all that Grantor gave us was 200.

01:21:03 Speaker 2

Right.

01:21:05 Speaker 1

And so I don't, I'm not sure that we could do anything with 200, and I'm not sure we've got

01:21:12 Speaker 1

I mean, this is my opinion.

01:21:13 Speaker 1

So the board, feel free to jump in.

01:21:16 Speaker 1

But I'm not sure that we have the funds to make up whatever that's going to cost, because a projector is going to be in the \$500, \$600 range, I suspect, especially--.

01:21:30 Speaker 5

Well, we purchased one not that long ago for much less than that.

01:21:34 Speaker 1

Well, how much is much less than that?

01:21:36 Speaker 5

I think it was--

01:21:38 Speaker 5

Under 300.

01:21:39 Speaker 5

I can research it.

01:21:40 Speaker 5

I don't know if that price still holds, but.

01:21:44 Speaker 1

And then you're not going to need a screen.

01:21:52 Speaker 5

Wall space, white sheet.

01:21:57 Speaker 1

OK.

01:21:57 Speaker 1

I don't see any problem.

01:21:59 Speaker 2

If the rotary says it's OK, I don't see why there's a problem.

01:22:05 Speaker 1

OK.

01:22:08 Speaker 1

All right, so then the second one you had, Anna?

01:22:10 Speaker 5

The last thing is someone called and asked if anybody knows where to locate phone books from the 50s.

01:22:17 Speaker 5

He's trying to find information about family members.

01:22:23 Speaker 1

No, I have no idea.

01:22:24 Speaker 1

Yeah.

01:22:26 Speaker 6

No idea.

01:22:27 Speaker 2

I think you could call Empire and refer them to Empire because Odessa's always been, is he looking for specifically Odessa?

01:22:36 Speaker 5

Okay, I think he was.

01:22:38 Speaker 2

So I would direct him to Empire who might have something in their archives, don't you think maybe?

01:22:43 Speaker 2

Or Montour, does Roxanne have anything?

01:22:47 Speaker 5

I don't know.

01:22:49 Speaker 2

Those would be my two places I'd direct him to.

01:22:52 Speaker 5

Yeah, I pointed him to Montour Library to see and check and see if there's a local historical society.

01:22:59 Speaker 5

So he's doing that and I will call him and ask him about or suggest Empire.

01:23:06 Speaker 1

And for those of you that have a laptop or computer that you're doing this Zoom on, I just now am sharing the little book box, little free book box, little free library that Kim painted for us.

01:23:27 Speaker 1

There's a photo that Kristen took and sent us.

01:23:31 Speaker 1

I want to thank Kim for taking the time to do that.

01:23:38 Speaker 1

And we've got the plaques if we have to mount to it yet.

01:23:42 Speaker 1

And then we have to connect with the mayor to have it post mounted.

01:23:50 Speaker 1

Brian or SDLS has a policy recommendation for the Little Free Libraries.

01:23:58 Speaker 1

I'm not, I think Anna, you need to

01:24:03 Speaker 1

look at that because it's going to probably fall to you and Kristen to maintain this thing.

01:24:11 Speaker 1

So maybe you're not going to want to do it until September.

01:24:16 Speaker 1

I don't know.

01:24:18 Speaker 5

Yeah, I think I think it would be nice to wait a little bit.

01:24:24 Speaker 2

Well, at least review the policy first.

01:24:27 Speaker 5

Yes.

01:24:30 Speaker 1

But for those of you who can see it, thank you, Kim.

01:24:35 Speaker 1

It looks beautiful.

01:24:37 Speaker 2

Welcome.

01:24:38 Speaker 2

I just want to say that I know the plexiglass got a little bit scraped because of where I had to put the paint.

01:24:43 Speaker 2

So when it needs to be replaced, I'll replace it.

01:24:48 Speaker 5

Pretty nice, Kim.

01:24:50 Speaker 5

Thanks.

01:24:50 Speaker 4

What's the posters in?

01:24:52 Speaker 4

You'll never know.

01:24:54 Speaker 5

Right.

01:24:56 Speaker 2

So John, how big is the plaque that says it was a gift in memory or in honor of Gail?

01:25:03 Speaker 1

I think it was 2 by 6 and it fit.

01:25:06 Speaker 1

One of them, it's the same size as the one that the Little Free Library people gave.

01:25:14 Speaker 1

So my assumption was that because one of them will fit on the upper half of the door frame, then the other one will fit on the bottom half of the door frame.

01:25:24 Speaker 1

So.

01:25:27 Speaker 2

Because it occurred to me that on that gray part above the door frame, maybe we should just put Little Free Library and have maybe Cynthia paint it or something.

01:25:36 Speaker 2

I don't do lettering.

01:25:39 Speaker 1

Oh, there's a, we could do that.

01:25:42 Speaker 1

There's, you know, we're registered in the Little Free Library or worldwide registry, and that's on the plaque.

01:25:53 Speaker 1

If Cynthia wanted to do that, that's fine.

01:25:56 Speaker 1

But let me give you the, show you the plaques, and then you can, you and Lois maybe could chat about it.

01:26:07 Speaker 2

Do you want me to ask the village to put a post up for it, or is that already something in the works?

01:26:14 Speaker 1

Well, Jerry's already waiting for us to tell him where we want it.

01:26:22 Speaker 2

Okay.

01:26:23 Speaker 1

I think we, I need to get him the Little Free Library recommendations on mounting.

01:26:31 Speaker 1

They have a whole brochure on that.

01:26:34 Speaker 1

So if we need to acquire a post or something that the village isn't willing to .

01:26:42 Speaker 1

But anyway, so that, I'm sorry to wait to drop that on us at the last minute, but

01:26:53 Speaker 1

We're almost out of time, and I-- Yep.

01:26:58 Speaker 1

That's why I asked, Anne, if that was the last of your stuff, if you had more.

01:27:03 Speaker 1

I'm assuming it was, or do you have more that you'd like to cover?

01:27:07 Speaker 5

No, I think that's it.

01:27:11 Speaker 1

OK.

01:27:12 Speaker 1

Anyone else have any comments or suggestions or business that they want attended to?

01:27:22 Speaker 1

so next meeting will be August 11th I'm I believe at this point if because we won't don't feel comfortable enough to open the library to the public that we probably will do another zoom session for that so Lois will get you the connection information and try and get you the

01:27:49 Speaker 1

agenda and minutes ahead of time.

01:27:54 Speaker 1

But if anyone would like to make a motion to adjourn, then I will stop the recording and we'll be done.

01:28:06 Speaker 4

I'll make a motion, Marianne.

01:28:10 Speaker 3

I'll second.

01:28:11 Speaker 1

All those in favor of adjourn, say aye.

01:28:15 Speaker 4

Lois seconded it.

01:28:17 Speaker 2

Oh, yay.

01:28:17 Speaker 2

Okay.

01:28:18 Speaker 2

So did Donna, but I'll put Lois.

01:28:22 Speaker 1

Okay, then I'm stopping the recording and board meeting is done.

01:28:30 Speaker 1

Thank you, Anna, for all your effort.

01:28:33 Speaker 5

You're welcome.

01:28:34 Speaker 5

Don't forget to place your holds, call, e-mail, or on Starkat and let your friends know.

01:28:41 Speaker 1

Okay, all right, bye everybody.

01:28:44 Speaker 5

Bye.

01:28:44 Speaker 5

Bye, thanks.